# Evaluation sheet (Draft, wording may change slightly)

Additional questions/discussion points are included in the evaluation items which aren't part of the evaluation itself, but which are there to help applicants and Expert Panel members think about it, and to bring up possible improvements for the application and evaluation process.

**Innovation value (25%)**

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| No novelty value. | Insignificant additions to current knowledge in the field. | The project opens a new way to look at the subject. | The project may have novelty value, results are transferable. | The project has novelty value and may add value to discussion and progress in the field. | The project may lead to new knowledge and has great value (basis for advances in the field). |

Approach to data is very creative

Data have not been viewed in this context before

New knowledge is being created

The project affects its local environment in new ways (local environment can be a group of 300 or fewer people)

The project has a novel effect on its environment

A peer-reviewed article, lecture at a conference

**Utilization (25%)**

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| No utilization. | Goals for the utilization of the project's conclusions are unclear. | Utilizable in the local environment. | The application has clear goals for utilization and results that go beyond the local environment. | Has utilization, could be of use in many places. | Goals for utilizing project results are clear and possibilities for utilization extensive. |

Concerns knowledge which may allow different approaches for the university/institute/company in question, leading to lower costs and timesaving

The project is useful for a longer time

Media: Podcast, website, TV episode, movie, radio, happening, lecture

## Methodology (5%)

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| Inadequate methodology | Little info on choice of methodology and/or data analysis | Choice of relevant method and/or data analysis is discussed | Definition of methodology and/or data processing is well-founded | Methodology is based on thoughtful reasoning, displaying knowledge in the relevant field and giving some room for manoeuvre | Excellent project structure and methodological choices suit the project as a whole |

Processing/methods detailed in a convincing and credible fashion.

Original and creative methodology will be used in the project.

Are certified measurements employed, have similar methods been used in previous/other research

## Project schedule (5%)

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| Inadequate project schedule | Limited probability that the project will work out (e.g.: unclear, too much expected of the student(s)) | There is a project schedule, but it's crude and doesn't anticipate challenges that may come up during the project's execution | The project schedule is realistic and clear, including organization of the project and its supervision | The project schedule is well-founded and takes into account the main challenges which can come up during the project's execution | The project schedule is exemplary. Analysis and possible processing of indefinite factors outstanding |

The role of participants is clear and well-defined

The project schedule is clear, realistic and feasible

Do you think the project schedule will lead to the project being finished on time?

**Networking (20%)**

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| No networking / collaboration | The project strengthens connections but its importance to the project is insignificant. | The project has networking between departments / fields, schools and/or companies. | The applicant has clearly explained networks and their benefits are clear. | Lots of networks and synergy, which the applicant has clearly explained. | The project leads to important networking which can lead to large gains and collaboration for all involved. |

The student gets extensive experience of work within the university/institute/company (the project is part of a larger project)

The student gets lots of follow-up and it's clear the supervisor will be present throughout the project

The project is interdisciplinary, i.e. students/supervisors come from different universities/departments/institutes/companies

**Student independence (20%)**

| Insufficient | Acceptable | Good | | Outstanding | |
|---|---|---|---|---|---|
| No independence | Limited independence | Some independence | Considerable independence | High independence | Particularly high independence |

Tests the student's resourcefulness and skill

The student participates in the project's methodology

The student gets to interpret data and their presentation

The student gains experience which comes in useful in further study/in the labour market